

5. Lesson Plans

Unit 1 People around us

Lesson 1 I am short and slim.

Objectives:

By the end of the lesson students should be able to:


- give simple descriptions of people around them.
- ask and answer questions about basic personal information.

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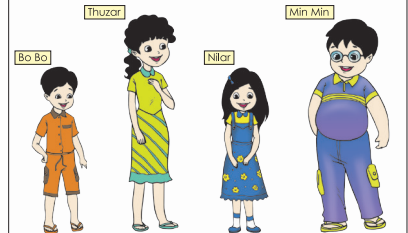
Lesson 1 I am short and slim.

1A Listen and repeat.



Unit 1 People around us

1B Complete the sentences with 'He', 'She' or 'They'.



- This is Min Min. He is tall and plump. He is in Grade 5.
- This is Thuzar. is tall and slim. is in Grade 4.
- This is Bo Bo. is short and slim. is in Grade 4.
- This is Nilar. is short and slim. is in Grade 3.
- These are Thuzar and Bo Bo. are slim. are in Grade 4.

2A Look at the pictures and practise the dialogue.

<ol style="list-style-type: none"> Student A : Is Bo Bo short? Student B : Yes, he is. Student A : Is he plump? Student B : No, he isn't. 	<ol style="list-style-type: none"> Student A : Is Nilar tall? Student B : No, she isn't. Student A : Is she slim? Student B : Yes, she is.
<ol style="list-style-type: none"> Student A : Bo Bo and Min Min are friendly. Are they helpful? Student B : Yes, they are. Student A : Are they in Grade 3? Student B : No, they aren't. 	

2B Look at the pictures again. Point, ask and answer in pairs.

2

Period 1 & 2 Objectives:

Students should be able to:

1. give simple descriptions of people.
2. ask and answer questions when describing people.

Words and expressions:

New: plump, slim

This is ... These are ...

Previously learnt: friendly, hair, helpful, tall, short

I am (I'm) ... He is (He's) ... She is (She's) ... We are (We're) ... They are (They're) ...

Is he/she ...? Yes, he/she is. No, he/she isn't. Are they ...? Yes, they are. No, they aren't.

Resources and preparation: audio materials, picture cards of Bo Bo, Min Min, Thuzar, Nilar, May Thu

Teaching procedure for Period 1

Warm up

(3 minutes)

- Revise the following vocabulary: long, short. Use flashcards or things in the classroom.



01 1A. Listen and repeat.

(15 minutes)

- Play the recording or read the sentences aloud to the students. Students listen and then repeat after the teacher or the recording. If necessary, repeat this two or three times. Tell them to read the sentences on their own.

Practise.

(10 minutes)

- Ask five students to come to the front of the class and name them, 'Bo Bo, Min Min, Nilar, Thuzar and May Thu'. The five students have to say and act like their characters. Then, divide the class into groups of 5 and name them Bo Bo, Min Min, Nilar, Thuzar and May Thu. Tell each group to say their sentences aloud and act like the characters.

1B. Complete the sentences with 'He' 'She' or 'They'.

(10 minutes)

- Tell the class to complete the sentences using 'He' 'She' or 'They'. Tell students to read the example sentence, No. 1. Check the answers by asking some students to read their sentences aloud.

Summary and feedback

(2 minutes)

- Check that students know how to correctly use 'he', 'she' and 'they'.

Teaching procedure for Period 2

Warm up

(3 minutes)

- Tell the class to read the sentences from Period 1 and ask, 'How many friends does May Thu have?' 'What grade are they in?' 'What kind of student is Bo Bo/Min Min/Nilar/Thuzar?'



02 2A. Look at the pictures and practise the dialogue.

(15 minutes)

- Call a student who is tall and slim to the front of the class and ask, 'Who is he/she?'. Ask, 'Is he/she tall?' and tell them to answer 'Yes, he/she is.' or 'No, he/she isn't.' 'He/she is ...'. Ask students when we use 'Yes, he/she is.' and when we use 'No, he/she isn't.' Explain if necessary.
- Point to the picture of 'Bo Bo' and ask 'Is Bo Bo short?' and 'Is he plump?' Tell students to answer either 'Yes, he is' or 'No, he isn't.' Tell them to answer group by group and then individually. Follow the same procedure for Nilar (No. 2). Tell them to look at No. 3 and ask, 'Who are they?' Ask, 'Are they helpful?' and tell them to answer either 'Yes, they are.' or 'No, they aren't.' Ask students when we use 'Yes, they are.' and when we use 'No, they aren't.'
- Play the recording or read the sentences aloud to the students. Students listen and then repeat after the teacher or the recording.
- Practise the dialogues until the students understand how to ask and answer the questions.

2B. Look at the pictures again. Point, ask and answer in pairs.

(10 minutes)

- Call two students to the front of the class. Name them 'A' and 'B' and tell them to practise the dialogue that they learnt in 2A.

Pair work

(10 minutes)

- Student A points to the pictures in the textbook and asks two questions. Student B answers the questions.
- Tell students A and B to swap roles and do the activity again.
- Tell all students to make pairs and do the activity.

Summary and feedback

(2 minutes)

- Give feedback on the pronunciation of some words.

(မှား/မှန် မေးခွန်းဝါကျများ (Yes/No questions) ၏ အဆုံးသတ် အသံသည် တက်သံ (rising intonation) ဖြစ်ကြောင်း ရှင်းပြပါ။
သာဓက။ ။ Is he short? ↗)